





## **Community College Initiative Program** 2020-2021

Field of Study: Early Childhood Education

## Early Childhood Education (ECE) Concentration Areas

- Administration of an ECE Center
- Early and School-Age Care Specialist
- Early Childhood Education and Development
- Special Education

Track One	Track Two	Track Three
Certificate	Non-Certificate Courses	Courses and English
Minimum Requirements		
Participants who meet the following	Participants who meet the following	Students who have not yet met
criteria will be eligible to participate	criteria will be eligible to participate	minimum requirements in English at
in Track One:	in Track Two:	their host campus will take a
<ul> <li>Students must meet minimum</li> </ul>	Students must meet minimum	combination of English classes and
language requirements to enroll in	language requirements to enroll in	content courses, as possible based on
credit-bearing classes or college	credit-bearing or workforce	their level of proficiency and
requirements for certificate track.	development classes.	department approval.
• Pre-requisites may be required for	<ul> <li>Pre-requisites may be required for</li> </ul>	Background checks to work with
specific courses.	specific courses.	children may be required.
<ul> <li>Background checks to work with</li> </ul>	<ul> <li>Background checks to work with</li> </ul>	
children may be required.	children may be required.	
	<b>Sample Field Concentration Courses</b>	
Intro to Early Childhood Ed	Intro to the Early Childhood	English Reading and Vocabulary
Play and the Arts	Profession	English Grammar
Guiding the Behavior of Children	Effective Guidance and Discipline	English Writing
Observation and Participation	Teaching Art, Music, and Movement	English Oral Expression
Health, Safety, and Nutrition	to Children	English Listening and Speaking
Infant and Toddler Programs	Child Development	College Success Skills
Working with Infants and Toddlers in	Creative Indoor Environments for	Non-credit courses such as Conflict
Inclusive Settings	Young Children	Management, Leadership, Effective
Introduction to Curriculum	Health/Recreation for School-Aged	Communication Skills, Public
Early Childhood Administration	Children	Speaking
Psychology	Entrepreneurship	Field elective such as Intro to Early
		Childhood Education
	cal Studies Required or Helpful for the	e Field
	e Writing • Grant Writing	<ul> <li>Conflict Resolution</li> </ul>
Hands-on, Prac	tical Professional Experience Outside o	of the Classroom

## Sample Internship Opportunities—Minimum of 75 hours

Assist in classrooms and shadow teachers in children's learning centers or labs, local pre-schools such as Montessori schools, or local elementary schools, and assist with Jumpstart, Headstart, or after-school programs

Sample Volunteer Activities that Build Professional Experience in the Field—Minimum of 100 hours Reading to children in libraries, playtime activities in after school programs, sharing your cultures through presentations in classrooms, activities in a children's museum, community events with activities for children

## Sample CCI Programming in This Field of Study

*Program Site Visits:* Interactive classroom visits and observations in different classrooms of varying ages, reading to children, making presentations in local schools about your culture

Speakers and Panels: College Association for the Education of Young Children, events at neighboring universities Workshops and Conferences: International Young Leaders Assembly, SVEA convention, leadership programs National Credential Preparation: Student Education Association, Association for Early Childhood Education